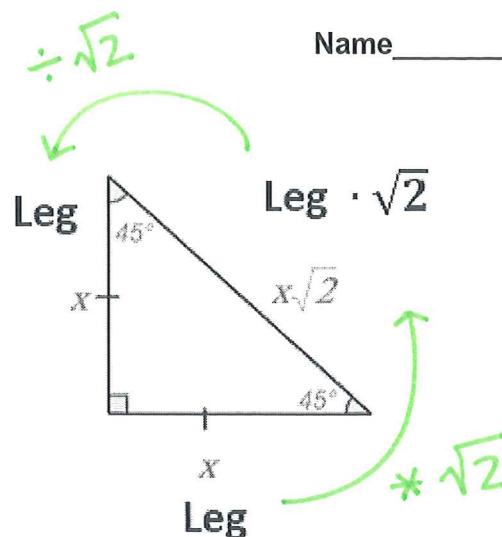


Special Right Triangles

45-45-90

Isosceles right triangle

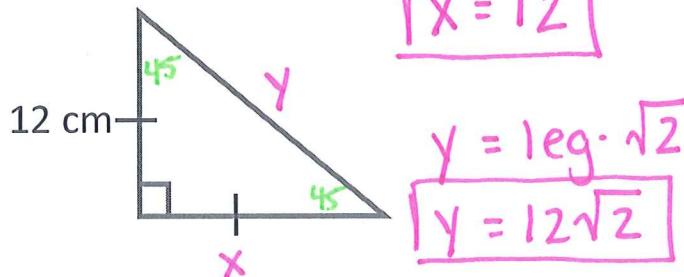


Name _____

In a 45-45-90 Triangle, if the legs have a length of x , then the hypotenuse has a length of $x\sqrt{2}$.

Example 1: Find the missing side length(s) in each 45-45-90 triangle. Rationalize the denominators.

A.



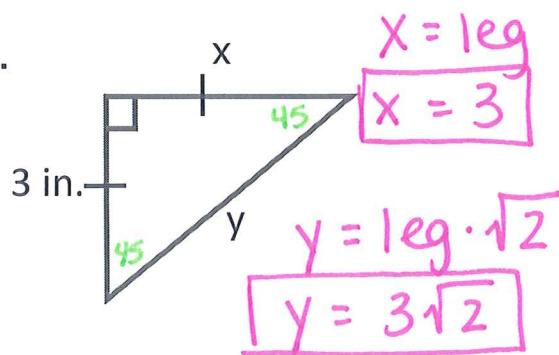
$$x = \text{leg}$$

$$\boxed{x = 12}$$

$$y = \text{leg} \cdot \sqrt{2}$$

$$\boxed{y = 12\sqrt{2}}$$

B.



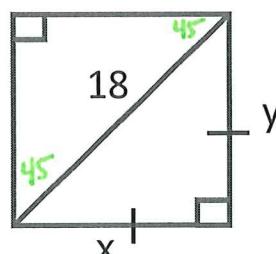
$$x = \text{leg}$$

$$\boxed{x = 3}$$

$$y = \text{leg} \cdot \sqrt{2}$$

$$\boxed{y = 3\sqrt{2}}$$

C.



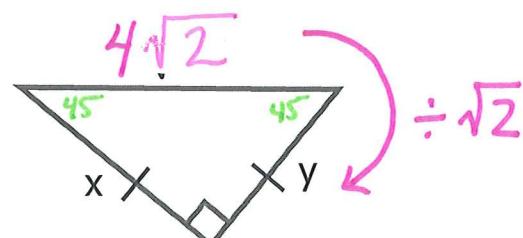
$$18 = \text{leg} \sqrt{2}$$

$$\frac{18}{\sqrt{2}} = \frac{x\sqrt{2}}{\sqrt{2}}$$

$$x = \frac{18}{\sqrt{2}} \cdot \frac{\sqrt{2}}{\sqrt{2}} = \frac{18\sqrt{2}}{2}$$

$$\boxed{x = 9\sqrt{2}}$$

D.



$$\frac{4\sqrt{2}}{\sqrt{2}} = \frac{\text{leg} \sqrt{2}}{\sqrt{2}}$$

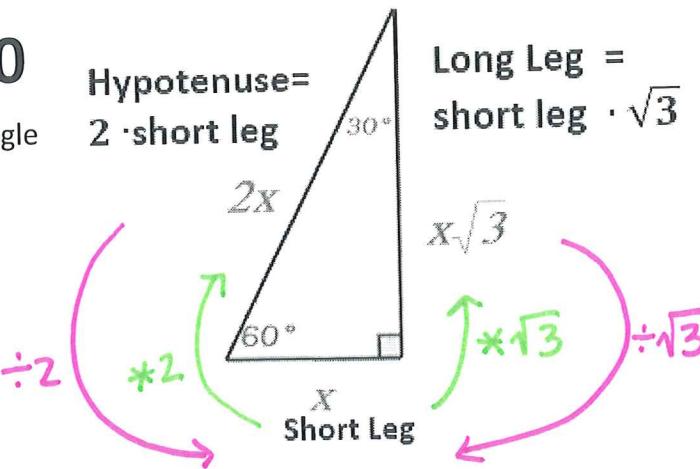
$$4 = \text{leg}$$

$$\boxed{x = 4}$$

$$\boxed{y = 4}$$

30-60-90

special right triangle



$$\text{Long Leg} = \text{short leg} \cdot \sqrt{3}$$

In a 30-60-90 triangle,

the hypotenuse is

2 times the shorter

leg and the longer leg

is $\sqrt{3}$ times the

shorter leg.

Example 2: Find the missing side length(s) in each 30-60-90 triangle.
Rationalize the denominators.

A.

Diagram of a 30-60-90 triangle with a right angle at the bottom-left. The top vertex is 30° and the bottom-right vertex is 60° . The left side is labeled x (short leg), the right side is labeled y (long leg), and the top side is labeled 15 (hypotenuse). Handwritten annotations include a blue circle around the top side labeled $\div 2$, a blue circle around the right side labeled $*2$, and a blue circle around the right side labeled $\times \sqrt{3}$.

$$y = \text{short} \cdot 2$$

$$y = 15 \cdot 2$$

$$y = 30$$

$$x = \text{short} \cdot \sqrt{3}$$

$$x = 15\sqrt{3}$$

B.

Diagram of a 30-60-90 triangle with a right angle at the bottom-left. The top vertex is 30° and the bottom-right vertex is 60° . The left side is labeled x (short leg), the right side is labeled y (long leg), and the top side is labeled 10 (hypotenuse). Handwritten annotations include a blue circle around the top side labeled $\div 2$, a blue circle around the right side labeled $*2$, and a blue circle around the right side labeled $\times \sqrt{3}$.

$$x = \frac{10}{2} = 5$$

$$x = 5$$

$$y = \text{short} \cdot \sqrt{3}$$

$$y = 5\sqrt{3}$$

C.

Diagram of a 30-60-90 triangle with a right angle at the bottom-left. The top vertex is 30° and the bottom-right vertex is 60° . The left side is labeled x (short leg), the right side is labeled y (long leg), and the top side is labeled $5\sqrt{3}$ (hypotenuse). Handwritten annotations include a blue circle around the top side labeled $\div \sqrt{3}$, a blue circle around the right side labeled $*2$, and a blue circle around the right side labeled $\times \sqrt{3}$.

$$b = \frac{5\sqrt{3}}{\sqrt{3}}$$

$$b = 5$$

$$a = 5 \cdot 2$$

$$a = 10$$

D.

Diagram of a 30-60-90 triangle with a right angle at the top-left. The top vertex is 30° and the bottom-right vertex is 60° . The left side is labeled x (short leg), the right side is labeled y (long leg), and the top side is labeled 20 (hypotenuse). Handwritten annotations include a blue circle around the top side labeled $\div \sqrt{3}$, a blue circle around the right side labeled $*2$, and a blue circle around the right side labeled $\times \sqrt{3}$.

$$20 = \text{short} \cdot \sqrt{3}$$

$$\frac{20}{\sqrt{3}} = \frac{x\sqrt{3}}{\sqrt{3}}$$

$$x = \frac{20}{\sqrt{3}} \cdot \frac{\sqrt{3}}{\sqrt{3}}$$

$$x = \frac{20\sqrt{3}}{3}$$

$$y = 2 \cdot \text{short}$$

$$y = \frac{40\sqrt{3}}{3}$$

$$x = \frac{20\sqrt{3}}{3}$$